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## WORKSHOP ADD-ON PRICING

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### Discovery Depot by Science on Wheels

#### GRADE 1: INSECTARIUM

Up to 30 participants | 40-45 minutes | \$7 per participant

*-Discover characteristics of insects as you observe live critters and build a terrarium for your classroom!*

#### GRADE 2: CHEMYSTERIES

Up to 30 participants | 40-45 minutes | \$7 per participant

*-Investigate properties of solids, liquids and gasses and explore the mysterious changes that occur when chemicals are combined!*

#### GRADE 3: SOLAR SCIENCE

Up to 30 participants | 40-45 minutes | \$7 per participant

*-Explore the star that provides light, heat and energy by safely observing the sun with solar viewers and creating a project to harness its power!*

#### GRADE 4: CHARGED UP

Up to 30 participants | 40-45 minutes | \$7 per participant

*-Discover basic principles of electricity through the use of a Van de Graaff generator and hands-on challenges using insulators, conductors, and circuits!*

#### GRADES 4-7: SQUID DISSECTION

Up to 30 participants | 40-45 minutes | \$9 per participant

*-Work in small groups to learn proper dissection techniques and etiquette to explore the anatomy of real squid specimens!*

#### GRADE 5: INCREDIBLE INVENTIONS

Up to 30 participants | 40-45 minutes | \$7 per participant

*-Learn about simple machines, forces and the engineering design process as your team works together to build a ramp that will slow down a ball as it rolls to the end.*

#### GRADE 6: ROLLER COASTERS

Up to 30 participants | 40-45 minutes | \$7 per participant

*-Explore the concepts of gravity, motion and energy while completing roller coaster design challenges.*

#### GRADE 7: COW EYE DISSECTION

Up to 30 participants | 40-45 minutes | \$7 per participant

*-Work in small groups to learn proper dissection techniques and etiquette to explore the anatomy of real cow eyeball specimens!*

#### GRADE 8: TIME FOR A CHANGE - ENERGY CONVERSION

Up to 30 participants | 40-45 minutes | \$7 per participant

*-Learn basic principles of how energy is converted from one form to another and then assume the role of a power plant engineer to design and build a lighting system for a small school.*